

## **Safety Management System**

**Little League Alberta - Confed** 

**Risk Assessment** 

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|                 |  | CONTROL MEASURE EXAMPLES TABLE (Column C)  |
|-----------------|--|--|
| Most Effective  | Controls   | Examples   |
| ·               | Elimination (Remove the hazard altogether) Substitution (Replace the material/process with a less hazardous one) | Cancel games or practices during extreme weather conditions (e.g., AQHI above 7, lightning storms) to eliminate the risks associated with playing in hazardous environments.  Replace wooden bats with aluminum or composite bats, which are lighter and less likely to splinter, reducing the risk of injuries from broken equipment. |
|                 | Engineering/Isolation (Design effective control measures to protect people and the environment)                  | Install protective netting around the field to isolate spectators from errant balls or bats, preventing injuries.  |
|                 | Warning<br>(Alert people to the hazards)   | Place clearly visible signs around the field warning spectators and players of potential hazards, such as "Beware of Flying Balls" or "No Unauthorized Access to Dugouts."   |
|                 | Administrative (Provide training, procedures, etc.)  | Implement a heat safety policy requiring mandatory water breaks every 20 minutes during hot weather and train coaches and volunteers on recognizing signs of heat-related illnesses.   |
| Least Effective | PPE<br>(Personal protective equipment)   | Require all batters and base runners to wear helmets with faceguards and ensure catchers wear full protective gear, including chest protectors, shin guards, and masks.  |

|              |      |   | SEVERITY TABLE (Column D)   |   |  |
|--------------|------|---|---|---|--|
|              |      |   | Impact On   |   |  |
| Severity Le  | evei | People  | Environment / Community   | Equipment / Property  |  |
| Catastrophic | 16   | multiple or<br>single fatality  | <ul> <li>Long-term (multi-year) impacts to air, surface/ground water, or soil; or</li> <li>Widespread areas including offsite area/community affected; or</li> <li>Extensive adverse publicity/media coverage</li> </ul>  | <ul> <li>Extensive losses of high value equipment/property;</li> <li>Major schedule impacts; or</li> <li>Loses exceeding \$1,000,000; or</li> <li>Significant unplanned financial impacts to business unit</li> </ul> |  |
| Critical     | 8    | injury or illness<br>resulting in<br>permanent total<br>or partial<br>disability    | <ul> <li>Lasting (up to one year) impacts to air, surface/ground water, or soil; or</li> <li>Offsite area/community affected; or</li> <li>Events that are reportable to regulatory authorities; or</li> <li>Some adverse publicity/media coverage</li> </ul>                | Losses of equipment/property that cannot be readily replaced; or     Losses exceeding \$100,000; or     Significant unplanned impact on project budget and schedule   |  |
| Major        | 4    | injury or illness<br>resulting in<br>temporary<br>disability or loss<br>of function | <ul> <li>Temporary (up to one month) impacts to air, surface/ground water, or soil; or</li> <li>Significant area of the project site affected; or</li> <li>Breach of regulatory requirement or limit; or</li> <li>Potential for adverse publicity/media coverage</li> </ul> | <ul> <li>Loss of equipment that can be readily replaced; or</li> <li>Losses exceeding \$10,000; or</li> <li>Significant unplanned impact on project budget</li> </ul>   |  |
| Moderate     | 2    | injury or illness<br>requiring<br>medical<br>treatment                              | Short-term (up to one day) impact to air, surface/ground water, or soil; or     Very small area within the project site affected; and     No potential for adverse publicity/media coverage   | Damage to equipment/property that can be repaired within a reasonable timeframe; or     Losses exceeding \$1,000; or     Minor impact on project budget   |  |
| Minor        | 1    | injury or illness<br>requiring<br>first-aid<br>treatment only                       | No direct impact to air, surface/ground water, or soil; or Effects restricted within buildings or containment structures; and No potential for adverse publicity/media coverage   | <ul> <li>No impact on equipment functionality.</li> <li>Minor, cosmetic damage; or</li> <li>Repair costs easily covered by normal project operating budget</li> </ul>   |  |

| LIK              | ELIH | OOD TABLE (Colu      | ımn E)                   |
|------------------|------|----------------------|--------------------------|
| Likelihood Le    | vel  | Probability          | Chances of<br>Occurrence |
| Very Likely      | 5    | 1 x 10 <sup>-2</sup> | 1 in 100                 |
| Likely           | 4    | 1 x 10 <sup>-3</sup> | 1 in 1,000               |
| Possible         | 3    | 1 x 10 <sup>-4</sup> | 1 in 10,000              |
| Unlikely         | 2    | 1 x 10 <sup>-5</sup> | 1 in 10,0000             |
| Very<br>Unlikely | 1    | 1 x 10 <sup>-6</sup> | 1 in 1,000,000           |



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|                                     | GENERAL INFORMATION |     |                    |                                    |                    |
|-------------------------------------|---------------------|-----|--------------------|------------------------------------|--------------------|
| EMERGENO                            | CY CONTACT NAME     |     |                    | EMERGENCY CON                      | ITACT PHONE NUMBER |
| Primary Contact:                    |                     |     |                    | Primary                            | Secondary          |
|                                     | Secondary Contact:  |     |                    | Contact:                           | Contact:           |
| Field Location:                     |                     |     |                    | New $\square$ or revised $\square$ | Date:              |
| City: Edmonton                      |                     | Spe | ecific Location(s) | ):<br>:                            |                    |
| Conditions (Weather, air quality, e | etc.):              |     | Game Details (     | Teams, time of day, etc.):         |                    |

|        | Risk Matrix (Column F) |   |            |    |    |    |  |  |  |  |
|--------|------------------------|---|------------|----|----|----|--|--|--|--|
|        |                        |   | Likelihood |    |    |    |  |  |  |  |
|        |                        | Very Unlikely Unlikely Possible Likely Very Likely  1 2 3 4 5 |            |    |    |    |  |  |  |  |
| s      | Catastrophic - 16      | 11  | 13         | 14 | 14 | 15 |  |  |  |  |
| е      | Critical - 8           | 8   | 11         | 12 | 13 | 14 |  |  |  |  |
| v      | Major - 4              | 4   | 7          | 9  | 10 | 12 |  |  |  |  |
| е      | Moderate - 2           | 2   | 4          | 6  | 8  | 10 |  |  |  |  |
| r<br>i | Minor - 1              | 1   | 2          | 3  | 4  | 6  |  |  |  |  |
| t      |                        |   |            |    |    |    |  |  |  |  |
| y      |                        |   |            |    |    |    |  |  |  |  |

|          | Overall Risk Ratings |        |       |           |  |  |  |  |
|----------|----------------------|--------|-------|-----------|--|--|--|--|
| Very Low | Low                  | Medium | High  | Very High |  |  |  |  |
| 1-3      | 4-6                  | 7-9    | 10-12 | 13-15     |  |  |  |  |

Note: The District Safety Manager must personally review any items with a High or Very High risk score and approve by signing this form.

Note: Insert additional rows or print additional sheets as necessary to accommodate all steps.

|   | JOB HAZARD ANALYSIS  |  |   |                              |  |  |
|---|--|--|---|------------------------------|--|--|
| ACTIVITY/STEP   | RISKS  | INTIAL<br>RISK<br>(PRE-C<br>ONTR<br>OLS) | CONTROL MEASURES  | RESI<br>DU<br>AL<br>RIS<br>K |  |  |
| Player Health & Safety: Injuries such as sprains, concussions,                      | Player Injury during game play: Sprains, strains, or fractures from sliding, running, or collisions. | 9  | <ul> <li>Provide regular training sessions on safe sliding, running,<br/>and collision-avoidance techniques.</li> </ul>                                     | 3                            |  |  |
| dehydration, or respiratory issues can occur during games due to physical activity. |  | 8  | <ul> <li>Require the use of high-quality, properly fitted gear such<br/>as cleats, shin guards, and padded gloves to reduce<br/>impact injuries.</li> </ul> | 2                            |  |  |
| to physical dolivity.   |  | 10                                       | <ul> <li>Conduct pre-game field inspections to ensure surfaces are<br/>even and free from hazards like holes or debris.</li> </ul>                          | 4                            |  |  |
|   |  | 7  | <ul> <li>Enforce rules to prevent reckless play, such as avoiding<br/>unnecessary collisions and ensuring proper base-running<br/>paths.</li> </ul>         | 2                            |  |  |

|   |  | 8  | <ul> <li>Implement mandatory warm-up routines, including<br/>dynamic stretching and light drills, to prepare muscles and<br/>reduce the risk of strains or sprains.</li> </ul>                                     | 3 |
|---|--|----|--|---|
|   |  | 9  | Monitor player fatigue and enforce substitutions when players show signs of overexertion or reduced agility.   | 2 |
|   |  | 10 | <ul> <li>Ensure a trained first aid responder is present and that<br/>first aid kits are fully stocked with supplies for treating<br/>sprains, strains, and fractures.</li> </ul>                                  | 2 |
|   |  | 8  | <ul> <li>Educate coaches, players, and parents on proper<br/>responses to injuries, including immobilization of<br/>fractures and when to seek professional medical<br/>assistance.</li> </ul>                     | 3 |
|   | Concussions: Concussions from being hit by a ball or collisions.   | 9  | Provide mandatory training for players and coaches on recognizing the signs and symptoms of concussions.   | 3 |
|   |  | 10 | Enforce the use of helmets with adequate padding and face guards to minimize the risk of head injuries.  | 2 |
|   |  | 8  | <ul> <li>Establish clear protocols for removing players from the<br/>game immediately if a concussion is suspected and ensure<br/>they receive medical evaluation before returning to play.</li> </ul>             | 2 |
|   |  | 7  | <ul> <li>Educate parents on concussion risks and recovery<br/>timelines to ensure proper follow-up care.</li> </ul>  | 2 |
|   |  | 9  | <ul> <li>Conduct regular equipment inspections to ensure helmets<br/>meet safety standards and replace any damaged or<br/>outdated gear.</li> </ul>  | 3 |
|   |  | 8  | <ul> <li>Include concussion awareness as part of pre-season safety<br/>meetings and distribute informational materials to all<br/>participants.</li> </ul>   | 2 |
|   | Exacerbation of pre-existing<br>medical conditions: Physical activity or<br>environmental factors during games | 8  | <ul> <li>Require players to submit updated medical forms<br/>detailing any pre-existing conditions and emergency<br/>action plans before the season begins.</li> </ul>   | 3 |
|   | may aggravate existing health issues,<br>such as asthma, allergies, or heart<br>conditions.                    | 9  | <ul> <li>Ensure all coaches and staff are trained to recognize<br/>symptoms of common medical conditions, such as asthma<br/>attacks, allergic reactions, or cardiac distress.</li> </ul>                          | 3 |
|   |  | 10 | <ul> <li>Maintain a fully stocked first aid kit, including<br/>condition-specific supplies such as inhalers, epinephrine<br/>auto-injectors, and a portable Automated External<br/>Defibrillator (AED).</li> </ul> | 4 |
|   |  | 8  | <ul> <li>Designate a team member to monitor players for signs of<br/>medical distress during games and practices.</li> </ul>   | 2 |
|   |  | 7  | <ul> <li>Communicate with parents to confirm all players have<br/>access to their necessary medications and emergency<br/>contacts during games.</li> </ul>  | 2 |
|   |  | 8  | <ul> <li>Adjust player participation based on environmental<br/>factors, such as avoiding intense physical activity on days<br/>with poor air quality for players with respiratory<br/>conditions.</li> </ul>      | 2 |
|   |  | 9  | <ul> <li>Develop and follow a medical emergency response plan,<br/>including immediate access to healthcare facilities if a<br/>condition worsens.</li> </ul>  | 3 |
| Environmental Risks Extreme weather                             | Heatstroke: Prolonged exposure to direct sunlight on the   | 7  | <ul> <li>Set up portable shade tents over player benches, spectator<br/>seating, and near the umpire's station.</li> </ul>   | 2 |
| conditions, including heat, cold, rain, lightning, and poor air | diamond and surrounding field  | 8  | <ul> <li>Use scheduled reminders during games and practices to<br/>enforce water breaks every 20 minutes.</li> </ul>   | 3 |
| quality, which directly affect the safety of                    |  | 8  | <ul> <li>Place misting fans or portable cooling units near the dugouts<br/>for players to cool down during breaks.</li> </ul>  | 2 |
| players, spectators, and the integrity of the field             | Hypothermia: Cold<br>temperatures and wind exposure  | 6  | <ul> <li>Require all players and coaches to wear thermal undershirts,<br/>gloves, and beanies during cold-weather games.</li> </ul>  | 2 |
| and diamond.  | during games or practices  | 7  | <ul> <li>Provide portable, battery-powered heaters in dugouts when<br/>temperatures fall below 10°C.</li> </ul>  | 2 |
|   |  | 7  | <ul> <li>Extend pre-game warm-up periods to help players maintain<br/>body heat before starting the game.</li> </ul>   | 3 |
|   | Respiratory Problems: Poor air quality affecting participants'   | 8  | ● Install a portable air quality monitor at the field to assess  | 3 |

|   | breathing, especially during prolonged   |    | conditions in real-time.   |   |
|---|--|----|--|---|
|   | physical activity  |    | Limit game or practice durations on days when AQHI is  |   |
|   |  | 9  | moderate (4-6) and suspend all activities if AQHI exceeds 7.   | 3 |
|   |  | 7  | <ul> <li>Provide players with high-quality masks (e.g., N95) to use if<br/>practicing under borderline air quality conditions (AQHI 4-6).</li> </ul>   | 2 |
|   | Lightning Strikes: Open spaces like the field increase   | 9  | <ul> <li>Use a lightning detection app or dedicated device to monitor<br/>storms within a 10 km radius of the field.</li> </ul>  | 3 |
|   | vulnerability  | 10 | <ul> <li>Pre-assign and communicate shelter-in-place locations, such as<br/>nearby enclosed buildings or cars in the parking lot, with a goal<br/>to evacuate the field within 30 seconds of a lightning alert.</li> </ul>             | 4 |
|   |  | 8  | <ul> <li>Suspend all activities for 30 minutes after the last lightning<br/>strike within 10 km.</li> </ul>  | 2 |
|   | Field Deterioration: Wet or<br>icy conditions leading to slippery or<br>unstable surfaces, increasing the risk of  | 10 | <ul> <li>Assign a designated team to assess and prepare the field before<br/>games or practices, applying drying agents (e.g., calcined clay)<br/>to wet areas and spreading salt or sand on icy patches.</li> </ul>                   | 4 |
|   | injuries   | 8  | <ul> <li>Use weighted, detachable bases designed to prevent sliding on<br/>wet or icy surfaces.</li> </ul>   | 3 |
|   |  | 9  | <ul> <li>If conditions cannot be rectified, close the field and reschedule<br/>activities based on guidelines in the Safety Manual.</li> </ul>   | 2 |
| Field and Facility Safety Field and facility safety   | Uneven Terrain: Uneven ground, holes, or dips on the field can cause players or spectators to trip and   | 8  | Develop and implement a detailed field inspection checklist for coaches or designated safety personnel to use before each event.   | 3 |
| focuses on preventing<br>slips, trips, falls, and<br>injuries by addressing<br>hazards such as uneven<br>terrain, wet fields, | fall.  | 9  | <ul> <li>Include checks for:</li> <li>Uneven ground or holes in the field.</li> <li>Loose or damaged fencing.</li> <li>Stability of bleachers and seating areas.</li> <li>Proper installation of bases and pitching plates.</li> </ul> | 3 |
| debris, inadequate<br>fencing, and unsafe<br>bleachers through  |  | 8  | Document all findings in the Safety Manual's inspection form for accountability.   | 3 |
| bleachers through inspections, maintenance, and proper controls.  | Wet Fields: Wet or muddy conditions can make the field slippery, increasing the risk of falling and injuries.  | 8  | <ul> <li>Use field-drying agents like calcined clay to absorb<br/>moisture in key areas such as the pitcher's mound,<br/>batter's box, and base paths.</li> </ul>  | 3 |
|   |  | 9  | <ul> <li>For widespread wet conditions, deploy tarps to cover<br/>critical areas during rain.</li> </ul>   | 3 |
|   |  | 10 | <ul> <li>Suspend activities if conditions remain hazardous despite<br/>these measures, following the Field Closure Policy<br/>outlined in the Safety Manual.</li> </ul>  | 4 |
|   | Debris on the Field: Debris  | 7  | <ul> <li>Assign a field maintenance team to inspect and clear the<br/>field before every event.</li> </ul>   | 2 |
|   | such as rocks, branches, or litter can cause tripping or injuries during play.   | 8  | <ul> <li>Provide trash receptacles at multiple locations to reduce<br/>litter.</li> </ul>  | 2 |
|   | Table and the first and the fi | 9  | <ul> <li>Ensure equipment like rakes and shovels are available for<br/>quick debris removal.</li> </ul>  | 3 |
|   | Inadequate Fencing: Damaged or low fencing can lead to   | 9  | <ul> <li>Conduct biannual inspections of fencing to check for:         <ul> <li>Exposed wires.</li> <li>Loose or broken links.</li> <li>Sections that do not meet minimum height standards.</li> </ul> </li> </ul>                     | 3 |
|   | injuries from sharp edges or allow errant balls to hit spectators.   | 8  | <ul> <li>Repair or replace damaged fencing promptly using<br/>durable materials.</li> </ul>  | 3 |
|   |  | 7  | <ul> <li>Install safety caps on the top of fences to reduce sharp<br/>edges.</li> </ul>  | 2 |
|   | Harafa Blanchaus Blanch  | 8  | <ul> <li>Perform regular inspections to check for structural<br/>stability, loose bolts, or damaged seating areas.</li> </ul>  | 3 |
|   | Unsafe Bleachers: Bleachers with loose guardrails, unstable frames, or sharp edges can cause falls or cuts   | 9  | <ul> <li>Install guardrails on all sides of the bleachers to prevent<br/>falls.</li> </ul>   | 4 |
|   | for spectators.  | 7  | <ul> <li>Clearly mark "No Climbing" signs on bleachers and<br/>provide additional seating if needed to prevent<br/>overcrowding.</li> </ul>  | 3 |
|   | Icy or Snowy Conditions: Ice or snow on the field or bleachers can   | 8  | Use sand, salt, or other de-icing agents to treat icy patches on the field or in spectator areas.  | 3 |
|   | create slippery surfaces, increasing the   | 9  | Clear snow using field-safe equipment to prevent damage to the playing surface.  | 3 |

|   |  | 10 | Suspend games or practice if conditions are too severe to ensure safety.  | 4 |
|---|--|----|---|---|
|   | Hazardous Areas or Repairs in Progress: Sections of the field or facility undergoing repairs or identified as unsafe (e.g., unstable bleachers, damaged fencing) can pose a danger.  Breakage or Malfunction: Damaged or worn-out equipment (e.g., cracked bats, loose helmet straps) can fail during use, causing direct injuries.  Improper Fit: Ill-fitting equipment, such as oversized helmets or poorly sized gloves, may not provide adequate protection or impair player performance.  Lack of Protective Features: Use of equipment without necessary safety features (e.g., helmets without faceguards) increases the risk of injury from impacts.  Improper Use: Misuse of equipment, such as swinging bats in non-designated areas, can result in accidental injuries to players or bystanders.  Unapproved or Substandard Equipment: Use of non-compliant or uncertified equipment that does not meet safety standards may fail to protect players adequately.  Shared Equipment: Sharing improperly sanitized or poorly maintained equipment can lead to | 7  | Use high-visibility signs and barriers to block off hazardous areas.  | 2 |
|   | facility undergoing repairs or identified  | 8  | <ul> <li>Install cones or temporary fencing around ongoing repairs.</li> </ul>  | 3 |
|   | · -  | 7  | Communicate restrictions to coaches, players, and spectators before the event begins.   | 2 |
| Equipment-Related<br>Risks: Faulty, poorly<br>maintained, or  | Breakage or Malfunction:   | 12 | <ul> <li>Conduct routine inspections to identify cracks, loose parts, or<br/>structural weaknesses in equipment like bats, helmets, and<br/>bases.</li> </ul>   | 4 |
| improperly used equipment can cause injuries during games or  | Damaged or worn-out equipment (e.g., cracked bats, loose helmet straps) can  | 12 | <ul> <li>Immediately remove and replace broken or malfunctioning<br/>equipment with certified and compliant alternatives.</li> </ul>  | 5 |
| practices.  | rail during use, causing direct injuries.  | 11 | Train players and coaches to inspect equipment before every game or practice.   | 4 |
|   |  | 10 | Ensure all players are fitted with properly sized helmets,<br>gloves, and cleats during preseason equipment distribution.   | 3 |
|   | or poorly sized gloves, may not provide  | 9  | <ul> <li>Provide guidance to parents and players on how to adjust<br/>straps, padding, or other adjustable features for a snug fit.</li> </ul>  | 2 |
|   | performance.  • Lack of Protective Features:   | 10 | Establish an equipment check-in process before games to verify correct fit for all players.  Provided the state of th | 5 |
|   |  | 12 | Require all batters, base runners, and catchers to wear helmets with faceguards.      Enforce the use of chest protectors, shin guards, and other   | 4 |
|   | ,  | 9  | specialized gear for high-risk positions.  Regularly review and update equipment inventories to   | 2 |
| Improper Use: Misuse of equipment, such as swinging bats in non-designated areas, can result in accidental injuries to players or | from impacts.  | 8  | ensure all items meet current safety standards.  Implement clear rules on designated zones for bat swinging   | 2 |
|   | equipment, such as swinging bats in  | 7  | and practice throws.  Train players on proper techniques for using bats, helmets,   | 2 |
|   | accidental injuries to players or  | 6  | and other equipment to prevent misuse.  Supervise practices to ensure players are handling equipment  | 2 |
|   | bystanders.  | 8  | safely and responsibly.  • Allow only equipment certified by organizations like Little  | 2 |
|   | Equipment: Use of non-compliant or   | 7  | League Baseball or other governing bodies.  Maintain an up-to-date list of approved equipment brands  | 2 |
|   | meet safety standards may fail to  | 9  | <ul><li>and models.</li><li>Conduct pre-season audits of all equipment to ensure</li></ul>  | 3 |
|   |  | 8  | compliance with safety regulations.  • Sanitize all shared equipment, such as helmets and gloves,   | 2 |
|   | improperly sanitized or poorly   | 7  | after each use with approved disinfectants.     Provide individual equipment for players whenever possible to minimize sharing.   | 2 |
|   | hygiene-related risks, such as skin infections or transmission of germs.   | 6  | Educate players and parents on the importance of personal hygiene when using shared items.  | 2 |
|   | Lack of Maintenance:  Equipment that is not regularly  | 7  | <ul> <li>Establish a regular maintenance schedule for cleaning,<br/>tightening, and replacing parts of equipment like bases and<br/>helmets.</li> </ul>   | 2 |
|   | inspected or maintained (e.g., bases with sharp edges or loose anchors) may  | 6  | <ul> <li>Use a field maintenance log to document inspection dates,<br/>issues found, and corrective actions taken.</li> </ul>   | 2 |
|   | create hazards during gameplay.  | 5  | <ul> <li>Assign responsibility for equipment maintenance to a<br/>designated staff member or volunteer.</li> </ul>  | 2 |
| Behavioral and<br>Interpersonal Risks:  |  | 8  | <ul> <li>Establish a zero-tolerance policy for bullying, outlined in the<br/>league's Code of Conduct.</li> </ul>   | 3 |
| Bullying, harassment, or poor sportsmanship can lead to emotional   | Bullying: Intimidation or exclusion of players by peers or coaches   | 7  | <ul> <li>Train coaches and volunteers to identify and address signs of<br/>bullying promptly.</li> </ul>  | 2 |
| distress and reduced enjoyment of the game.   | can lead to low self-esteem, anxiety, or withdrawal from participation.  | 6  | <ul> <li>Provide a confidential reporting system for players and<br/>parents to report bullying incidents.</li> </ul>   | 2 |
| -   |  | 5  | Conduct team-building activities to foster mutual respect among players.  | 2 |
|   | Harassment: Verbal or physical harassment by players,  | 8  | <ul> <li>Develop and enforce clear anti-harassment policies with<br/>defined consequences for violations.</li> </ul>  | 3 |

|  | coaches, or spectators can create a   | 7 | Train coaches, players, and volunteers on recognizing and  | 2 |
|--|---|---|--|---|
|  | hostile and unsafe environment.   | 6 | preventing harassment.     Designate a safety officer or mediator to handle harassment   | 2 |
|  |   | 7 | complaints confidentially.      Promote an inclusive culture that discourages verbal or  | 2 |
|  |   | 6 | physical harassment.     Introduce sportsmanship awards to encourage positive  | 2 |
|  | <ul> <li>Poor Sportsmanship:</li> <li>Aggressive or unsportsmanlike</li> </ul>  | 7 | Require players and coaches to attend workshops on good  | 2 |
|  | behavior, such as taunting or retaliatory actions, can escalate conflicts or result   | 8 | sportsmanship and conflict resolution.     Enforce penalties for unsportsmanlike conduct, such as  | 2 |
|  | in injuries.  | 5 | warnings, game suspensions, or ejections.      Include pre-game reminders of expected behavior for   | 2 |
|  |   | 7 | players, coaches, and spectators.     Assign designated conflict monitors to address disputes  | 2 |
|  | Conflict Among Parents or Spectators: Disputes in the stands can  | 6 | <ul> <li>Post signs with clear rules for spectator behavior at the field</li> </ul>  | 2 |
|  | distract players and create a negative  | 8 | entrance.      Enforce a spectator Code of Conduct with consequences for   | 3 |
|  | Discrimination: Bias based on gender, race, skill level, or other factors can alienate participants and discourage involvement.   | 7 | violations, such as removal from the venue.      Hold a pre-season meeting with parents to set expectations  for a seiting and associated behavior.        | 2 |
|  |   | 8 | for positive and respectful behavior.     Establish strict anti-discrimination policies, ensuring all  | 3 |
|  |   | 7 | participants feel included and valued.     Conduct diversity and inclusion training for coaches,   | 2 |
|  |   | 6 | volunteers, and league staff.     Create opportunities for all players to participate, regardless  | 2 |
|  |   | 8 | of skill level or background.     Actively address any complaints of discriminatory behavior   | 3 |
|  |   | 8 | and take corrective actions immediately.      Require all coaches to undergo background checks and   | 3 |
|  | Coach Misconduct: Overly  | 6 | complete a coaching certification program.      Conduct regular evaluations of coaching behavior through   | 2 |
|  | aggressive coaching tactics, favoritism, or lack of professionalism can harm  | 7 | feedback from players and parents.      Provide training on effective, positive, and respectful  | 2 |
|  | player development and morale.  | 6 | coaching methods.      Implement a reporting system for players or parents to  | 3 |
|  |   | 6 | address concerns about coaching conduct.     Organize regular team-building exercises, such as off-field activities or collaborative drills.               | 2 |
|  | Lack of Team Cohesion:  - College to the state of th | 7 | activities or collaborative drills.      Encourage coaches to create a supportive environment  | 2 |
|  | Failure to build team unity can lead to isolation of certain players and a breakdown in teamwork.   | 5 | where every player feels valued.      Rotate players in different positions during practices to build collaboration and understanding.                     | 2 |
|  | breakdown in teamwork.  | 6 | collaboration and understanding.     Provide mentorship opportunities for older or experienced  playors to support younges to approach.                    | 2 |
|  |   | 8 | <ul> <li>players to support younger teammates.</li> <li>Develop a formal process for reporting, investigating, and resolving behavioral issues.</li> </ul> | 3 |
|  | Failure to Address Issues: Ignoring or mishandling behavioral   | 7 | Appoint a disciplinary committee to handle severe incidents  | 2 |
|  | incidents can allow problems to worsen and undermine the overall culture of   | 6 | fairly and consistently.  • Regularly review behavioral policies with coaches and  | 2 |
|  | the game.   |   | <ul> <li>volunteers to ensure compliance.</li> <li>Schedule follow-up meetings with individuals involved in</li> </ul>                                     |   |
| Spectator and                                    | Errant Balls or Bats:   | 7 | <ul> <li>incidents to ensure resolution and prevent recurrence.</li> <li>Install protective netting or fencing around high-risk areas,</li> </ul>          | 2 |
| Volunteer Safety:<br>Errant balls, crowded       | Spectators and volunteers are at risk of being hit by foul balls, stray throws, or  | 9 | such as behind home plate and along the baselines.  • Post warning signs in spectator areas, such as "Beware of  | 4 |
| areas, or inadequate safety measures can         | dropped bats, leading to injuries.  | 8 | Flying Balls."  Designate "safe zones" for volunteers and spectators away  | 3 |
| put spectators and volunteers at risk of injury. |   | 7 | from the active playing area.  | 2 |

|  | <u>,                                      </u>  |   |  |   |
|--|---|---|--|---|
|  | Overcrowded Areas: High<br>traffic in seating, concession, or parking<br>areas can cause slips, trips, or collisions. | 8 | <ul> <li>Use crowd control measures, such as ropes or barriers, to<br/>manage high-traffic areas like entrances, concession stands,<br/>and restrooms.</li> </ul>  | 2 |
|  | areas carreadase siips, trips, or comstons.   | 7 | Assign volunteers to monitor and direct foot traffic in congested areas.   | 2 |
|  | Inadequate Protective   | 9 | Limit the number of spectators allowed in seating areas to avoid overcrowding.   | 2 |
|  | Inadequate Protective     Barriers: Missing or improperly   | 7 | <ul> <li>Conduct regular inspections of netting and fencing to ensure<br/>they are properly installed and in good condition.</li> </ul>                            | 2 |
|  | installed netting or fencing increases  | 8 | <ul> <li>Replace damaged or missing barriers immediately.</li> </ul>   | 2 |
|  | exposure to errant balls or other hazards.  | 9 | <ul> <li>Use temporary fencing during practices or events where<br/>permanent barriers are not available.</li> </ul>   | 3 |
|  | Poorly Maintained Pathways or Seating: Damaged  | 8 | <ul> <li>Inspect pathways, bleachers, and seating areas regularly for<br/>damage or obstructions.</li> </ul>   | 2 |
|  | bleachers, uneven walkways, or obstructed pathways can lead to slips,   | 9 | Repair uneven surfaces, replace broken boards, and tighten loose bolts on bleachers.   | 2 |
|  | trips, or falls.  | 8 | <ul> <li>Use slip-resistant materials on walkways and provide<br/>handrails for bleachers.</li> </ul>  | 2 |
|  | Weather Exposure:  Spectators and volunteers are at risk of   | 7 | <ul> <li>Provide shaded seating areas and distribute sunscreen during<br/>hot weather.</li> </ul>  | 2 |
|  | heat exhaustion, sunburn, or<br>hypothermia during extreme weather  | 6 | <ul> <li>Offer portable heaters or blankets during cold weather games.</li> </ul>  | 2 |
|  | conditions without adequate shelter.  | 9 | <ul> <li>Establish a clear evacuation plan for severe weather events,<br/>with designated shelters for spectators and volunteers.</li> </ul>                       | 4 |
|  | Vehicle Hazards in Parking     Areas: Improperly managed parking  | 8 | <ul> <li>Assign volunteers to manage parking lot traffic, including<br/>directing vehicles and pedestrians.</li> </ul>   | 2 |
|  | lots can result in vehicle-pedestrian collisions or minor accidents.  | 7 | <ul> <li>Clearly mark pedestrian walkways and crossing zones in<br/>parking areas.</li> </ul>  | 2 |
|  |   | 9 | <ul> <li>Install speed limit signs and provide adequate lighting in<br/>parking lots to enhance visibility.</li> </ul>   | 2 |
|  | Equipment Handling by Volunteers: Volunteers working with heavy or improperly maintained                              | 8 | <ul> <li>Train volunteers on the proper handling of equipment,<br/>including lifting techniques to prevent manual handling<br/>injuries.</li> </ul>                | 2 |
|  | equipment may experience manual handling injuries.  | 7 | <ul> <li>Provide personal protective equipment (PPE) such as gloves<br/>or safety glasses for specific tasks.</li> </ul>   | 2 |
|  |   | 9 | Ensure all equipment used by volunteers is in good condition and properly maintained.  | 2 |
|  | Emergency Response     Delays: Lack of clear evacuation plans   | 9 | <ul> <li>Develop and communicate a clear emergency response plan,<br/>including evacuation routes and muster points.</li> </ul>                                    | 3 |
|  | or accessible first aid can worsen injuries or incidents for spectators and   | 8 | <ul> <li>Train volunteers on first aid and the use of emergency<br/>equipment, such as Automated External Defibrillators (AEDs).</li> </ul>                        | 3 |
| - <u>-</u>   | volunteers.   | 7 | Ensure first aid kits are accessible and fully always stocked.   | 2 |
| Transportation and Logistics: Unsafe transportation or poor scheduling can lead to | Vehicle Accidents: Ensure all vehicles used for transporting players are inspected regularly and driven by            | 9 | <ul> <li>Conduct regular inspections of all vehicles used for<br/>transportation, ensuring brakes, tires, and lights are in good<br/>working condition.</li> </ul> | 2 |
| accidents, delays, or unprepared participants.                                     | licensed, experienced drivers who follow traffic laws.  | 8 | Require drivers to follow all traffic laws, including speed limits, and prohibit distractions like phone use while driving.  | 2 |
| , ,  |   | 7 | <ul> <li>Use vehicles with appropriate safety features such as<br/>seatbelts, airbags, and child safety locks.</li> </ul>  | 2 |
|  | • Inadequate Supervision: Require at least one adult supervisor   | 8 | <ul> <li>Assign at least one adult supervisor per vehicle in addition to<br/>the driver to monitor players' behavior.</li> </ul>                                   | 2 |
|  | per vehicle to monitor player behavior and maintain order during transport.   | 7 | <ul> <li>Brief supervisors on safety protocols, such as managing<br/>behavior and assisting in emergencies.</li> </ul>   | 2 |
|  |   | 8 | <ul> <li>Maintain a ratio of one supervisor per every 10 children to<br/>ensure adequate monitoring.</li> </ul>  | 2 |
|  | Driver Fatigue or Inexperience: Only use pre-approved, licensed drivers with no more than 4                           | 9 | <ul> <li>Approve only licensed, experienced drivers to transport<br/>players and verify their qualifications through background<br/>checks.</li> </ul>             | 3 |
|  | consecutive hours of driving per trip<br>and sufficient rest before<br>transportation.                                | 8 | <ul> <li>Limit driving shifts to a maximum of 4 consecutive hours,<br/>with mandatory breaks during longer trips.</li> </ul>                                       | 2 |

|  | 9 | <ul> <li>Prohibit fatigued drivers from operating vehicles and provide<br/>alternate transportation if necessary.</li> </ul>  | 3 |
|--|---|---|---|
| Unclear Transportation     Schedules: Provide clear, detailed                                  | 7 | Develop and distribute clear transportation schedules with<br>pick-up and drop-off times and locations well in advance.   | 2 |
| schedules for pick-up and drop-off times and locations, and use group                          | 6 | Use group messaging platforms to communicate updates or changes to schedules in real-time.  | 2 |
| communication tools for updates.   | 8 | Include contingency plans for delays in the schedule and communicate them to all parties.   | 2 |
| Overcrowded Vehicles:     Ensure vehicles do not exceed seating                                | 8 | Ensure all vehicles adhere to seating capacity limits and that every passenger has a seatbelt.  | 2 |
| capacity and that all passengers wear seatbelts.   | 7 | Rent or arrange additional vehicles if the number of participants exceeds the capacity of available vehicles.   | 2 |
|  | 7 | Conduct a headcount before departure to ensure no overloading of vehicles.  | 2 |
| Improperly Secured     Equipment: Secure all sports gear with                                  | 8 | Use storage compartments, cargo nets, or tie-down straps to secure sports gear during transportation.   | 2 |
| straps or in designated storage areas to prevent shifting during transit.                      | 9 | Store heavy or bulky items in designated areas to prevent them from shifting and causing injuries.  | 4 |
|  | 8 | Prohibit players from holding or sitting with equipment while in transit.   | 2 |
| Emergency Preparedness:  Develop a transportation emergency plan, including contact numbers,   | 8 | Equip each vehicle with a fully stocked first aid kit, contact numbers, and emergency roadside supplies such as flares or reflective triangles.                                       | 2 |
| roadside assistance, and first aid supplies for breakdowns or medical                          | 7 | <ul> <li>Train drivers and supervisors in basic first aid and emergency<br/>response procedures.</li> </ul>   | 3 |
| issues.  | 8 | <ul> <li>Develop a communication protocol to quickly notify parents<br/>and league officials in case of transportation emergencies.</li> </ul>  | 2 |
| Unsafe Parking Areas: Use well-lit, organized parking lots with                                | 8 | <ul> <li>Use designated, well-lit parking lots with marked pedestrian<br/>crossings and clear signage for traffic flow.</li> </ul>  | 2 |
| designated pedestrian zones to reduce risks of vehicle-pedestrian collisions.                  | 7 | <ul> <li>Assign volunteers or staff to direct parking and monitor<br/>pedestrian safety in busy areas.</li> </ul>   | 2 |
|  | 8 | <ul> <li>Set speed limits in parking areas and enforce them with<br/>visible signage.</li> </ul>  | 2 |
| Environmental Hazards:     Monitor weather conditions and delay                                | 9 | <ul> <li>Monitor weather forecasts and delay transportation during<br/>hazardous conditions like heavy rain, fog, or snow.</li> </ul>   | 4 |
| or adjust transportation during adverse conditions like heavy rain, fog, or snow.              | 8 | Equip vehicles with snow tires or chains during winter months if applicable.  | 3 |
|  | 8 | <ul> <li>Train drivers on how to handle adverse weather conditions,<br/>such as reduced speeds and increased following distances.</li> </ul>  | 2 |
| Unapproved Drivers: Ensure all drivers are vetted, licensed, and approved by the league before | 9 | <ul> <li>Require all drivers to pass a vetting process, including<br/>background checks, verification of driver's licenses, and<br/>confirmation of clean driving records.</li> </ul> | 4 |
| transporting players.  | 8 | <ul> <li>Maintain a list of pre-approved drivers who meet the<br/>league's transportation safety standards.</li> </ul>  | 3 |
|  | 8 | <ul> <li>Prohibit last-minute substitutions of drivers without proper<br/>authorization.</li> </ul>   | 3 |

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| FMERGENCY PAGNATION PLAN | Page<br>2 of<br>3            |

## **EMERGENCY EVACUATION PLAN**

**Emergency Evacuation Plan for Little League Baseball Games** - The Emergency Evacuation Plan for Little League baseball games provides clear actions for various emergencies, including fire, severe weather, medical incidents, and active threats. It outlines triggers and specific responses in an easy-to-reference table, ensuring safety for players, spectators, and staff. For detailed protocols, the Safety Manual should always be consulted.

| Type of Emergency              | <u>Trigger</u>  | Actions  |
|--------------------------------|---|--|
| Fire Emergency                 | Fire or smoke is detected.                                  | 1. Activate the nearest fire alarm.  |
|                                |   | 2. Announce evacuation using the public address system.                                |
|                                |   | 3. Evacuate to designated muster points, avoiding high-risk areas.                     |
|                                |   | 4. Dial 911 to notify emergency responders.  |
|                                |   | 5. Conduct a headcount at the muster point.  |
| Severe Weather                 | Lightning, hail, tornado, or extreme weather warnings.      | 1. Monitor conditions using weather apps or a lightning detection system.              |
|                                |   | 2. Announce suspension of play and evacuate the field.                                 |
|                                |   | 3. Direct everyone to designated shelters, such as nearby                              |
|                                |   | buildings or enclosed vehicles.  |
|                                |   | 4. Resume activities only when conditions are deemed safe.                             |
| Medical Emergency              | Player, spectator, or volunteer injury or medical distress. | 1. Call 911 and provide details of the emergency.                                      |
|                                |   | 2. Administer first aid using the stocked first aid kits.                              |
|                                |   | 3. Ensure clear access for emergency vehicles.   |
|                                |   | 4. Notify emergency contacts and league officials as needed.                           |
| Chemical or<br>Hazardous Spill | Spills from nearby facilities or equipment                  | . 1. Evacuate the affected area immediately.   |
|                                |   | 2. Notify emergency responders and provide details of the spill.                       |
|                                |   | 3. Follow hazardous material containment protocols if trained personnel are available. |
|                                |   | 4. Communicate with all participants to avoid the area until cleared.                  |

| ntruder           | Unauthorized individuals or hostile behavior.                                    | <ol> <li>Use the public address system to announce a shelter-in-pla<br/>or evacuation, depending on the situation.</li> <li>Lock doors or secure entrances where possible.</li> <li>Call 911 and provide details about the threat.</li> <li>Evacuate only if it is safe to do so or as directed by law<br/>enforcement.</li> </ol> |   |
|-------------------|--|--|---|
| Other Emergencies | Power outages, structural collapses, or other unforeseen events.                 | <ol> <li>Assess the nature of the emergency and determine whether to shelter in place or evacuate.</li> <li>Communicate with all participants using the public address system or other available methods.</li> <li>Notify emergency services if required.</li> </ol>   |   |
|                   | general response framework for emerge<br>protocols, always consult the Safety Ma |  | baseball games. For detailed procedures prehensive emergency response |
|                   |  | Notes  |   |
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|                   | АРРБ   | ROVALS AND SIGNATURES  | 5   |
| REVIEWED/AP       |  | ROVALS AND SIGNATURES  | 3   |
| REVIEWED/AP       |  | Position   | Date  |
|                   | PROVED   |  |   |
|                   | PROVED Signature   |  |   |
| Print Name        | PROVED Signature   |  |   |